ERIC Document Resume	See Instruction Sheet	DATE OF RESUME 9/1/65	DATE RECEIVED

A. PUBLICATION DATA

1. ERIC NUMBER	2. ORIGINATOR CONTROL NO(S).	3. IDENTIFICATION NO.
ED000982	R2 p.11	

DO NOT WRITE IN SPACE BELOW

4. AUTHOR(S): Weyer, Frank E.

5. TITLE OF DOCUMENT ABSTRACTED: Report of Dean of the College - October 10, 1958

6. PUBLICATION TITLE: N.A.

7. EDITOR(S): N.A.

8. PLACE OF ORIGIN
ORG. Hasteings College
ST. CITY, STATE Hastings, Nebraska

9. PUBLISHER OR SOURCE: Hastings College

10. VOL.	11. PAGES	12. MO./YR.	13. TOTAL PP.
N.A.	N.A.	1958	

TELE. EXT.
INST/LOC CODE

MICROFILM COPY AVAILABLE
YES [X] NO [ ]

COPYRIGHT GRANTED
YES [ ] NO [X]

COPYRIGHT RELEASE FILED
YES [ ] NO [ ]

TYPE OF REPORT
PROPOSAL [ ]
IN-PROGRESS [ ]
FINAL [X]
FOLLOW-UP [ ]

OTHER ERIC REFERENCES:

ERIC SATELLITE CODE

B. INDEXING DATA

14. SUBJECT AREA:

15. TYPE OF ENDEAVOR: survey-self-study

16. INDEXING TERMS (6-12)

surveys	specialization	curriculum		
teaching loads	students	objectives		
enrollment	retention	programs		

17. ABSTRACT (MAX. 250 WORDS)

Twenty to thirty year statistics on number of classes, teaching loads, enrollment by departments, number of majors, students remaining until graduation, enrollment statistics. Short statements on evening classes, summer session, curriculum, philosophy of college.

ERIC No.

18. SOURCE OF ABSTRACT

C. FUNDING DATA

19. SUPPORTING ORGANIZATION	20. DIVISION OR DEPT.	21. CONTRACT NO. / PROJECT NO.
	22. TOTAL COST OF PROJECT	
	23. DURATION OF PROJECT	U.S. Department of Health, Education, and Welfare Office of Education

ERIC Form 1

REPORT OF THE DEAN OF THE COLLEGE
October 10, 1958

Hastings College
Hastings, Nebraska

To President Theron B. Maxson:

May I take this opportunity to present to you the following brief report regarding certain phases of the work of the Dean's office. Much of the work of this office, in fact most of it, is of such a nature that it cannot be reduced to statistical form. The following information, which can be given in statistical form, follows the pattern given in previous reports from this office.

I. Summary of some data for first semester of years indicated:

	1940	'41	'42	'43	'44	'45	'46	'47	'48	'49	'50	'51	'52	'53	'54	'55	'56	'57	'58
No. Faculty:	36	37	32	29	29	27	42	47	50	50	50	46	46	46	43	44	46	49	53
No. Courses:	121	117	82	84	83	116	126	137	142	151	149	126	132	133	114	118	124	128	132
No. Classes:	141	141	116	103	96	130	191	210	214	216	207	173	179	180	157	168	178	167	178
Major Fields:	20	20	18	18	16	20	20	20	22	23	23	23	23	23	20	20	20	20	22

II. Size of the various classes for the first semester of years indicated:

Number of Classes

Enrollment	1940 -41	'41 -42	'42 -43	'43 -44	'44 -45	'45 -46	'46 -47	'47 -48	'48 -49	'49 -50	'50 -51	'51 -52	'52 -53	'53 -54	'54 -55	'55 -56	'56 -57	'57 -58	'58 -59
1-10	45	53	48	45	61	68	64	42	46	58	65	44	57	52	41	39	36	33	57
11-20	47	42	37	19	23	33	46	64	56	61	59	47	49	51	56	51	49	48	51
21-30	23	26	22	7	8	12	35	50	53	52	48	53	42	43	21	34	38	46	33
31-40	20	15	8	1	3	13	32	36	48	39	31	23	22	28	29	26	27	30	24
Over 40	6	5	1	1	1	4	14	18	11	6	4	6	9	6	10	18	14	10	13
	141	141	116	73*	96	130	191	210	214	216	207	173	179	180	157	168	172	167	178

* Did not include 30 army classes.

III. Median teaching load of faculty members during recent years:

Year	Teaching Hours	No. of Students	Student Hours
1935-36	15	90	264
1936-37	15	79	245
1937-38	15	103	318
1938-39	15	91	273
1939-40	15	92	246
1940-41	15.3	103	331
1941-42	16.4	78	252
1942-43	16.5	74	241
1943-44	15.9	109	310
1944-45	12	52	133
1945-46	14	88	140
1946-47	16	125	346
1947-48	16.2	127	413
1948-49	15.7	128	360
1949-50	15.7	108	336
1950-51	15.6	108	310
1951-52	15.7	111	313
1952-53	15.3	91	262
1953-54	15.5	90	231
1954-55	15.2	98	328
1955-56	15.3	107	361
1956-57	15.2	110	367
1957-58	15.4	127	378
1958-59	15.4	103	344

ED00982

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education

This document has been reproduced exactly as received from the person or organization originating it. Points of view or opinions stated do not necessarily represent official Office of Education position or policy.

The Teaching Load

The teaching load of each member of the faculty, including those who are teaching on a part-time basis, is indicated below:

Instructor	Teaching Load	Enrollment	Student Hours
Dr. Alberts	14	98	282
Mr. Aylward	14	102	354
Mr. Benecke	15	84	252
Mr. Dean Boal	15 (See Note 1)	45	63
Mrs. Ellen Boal	3 (See Note 10)	6	9
Mr. Bogue	6 (See Note 3)	62	84
Miss Bowen	13	115	311
Mr. Boyd	15	136	408
Dr. Brehm	17	109	374
Mr. Buzza	17	280	805
Dr. Canter	3 (See Note 12)	9	27
Mr. Coe	9 (See Note 1 and 2)	24	24
Dr. DeMoor	15	138	414
Dr. Filson	15	76	228
Mrs. Frey	8 (See Note 6)	145	273
Dr. Fuhr	9 (See Note 7)	28	28
Mr. Galen	15 (See Note 1 and 18)	40	140
Mr. Giffin	13	134	386
Miss Harris	3 (See Note 11)	4	12
Dr. Haugse	15	136	398
Dr. Hewitt	15	128	384
Mr. Holmes	17	127	439
Mr. Huetteman	16 (See Note 1)	53	69
Mr. Israel	14 (See Note 4)	82	164
Dr. James	17	113	334
Mr. Johnston	12	31	62
Mr. King	11 (See Note 9)	39	39
Mr. Konzack	15	105	306
Mrs. Lamb	9 (See Note 10)	66	198
Mr. Lamb	15	72	216
Mr. Layman	15	103	399
Mr. Lehl	15 (See Note 1)	44	55
Mr. McArthur	3 (See Note 12)	13	39
Dr. McCall	19	91	354
Mr. McFerren	15	181	543
Mr. McLaughlin	5 (See Note 13)	16	41
Mr. Maxwell	13	64	157
Mrs. Morhart	4 (See Note 12)	32	128
Mr. Newcomb	15	88	175
Miss Patterson	16	71	214
Mrs. Scharf	15 (See Note 1)	47	65
Mr. Scharf	17 (See Note 1)	50	72
Dr. Searby	13	96	306
Dr. Showalter	12	119	357
Mr. Spinosa	15 (See Note 1)	48	130
Mr. Standley	16	100	400
Mr. Stratton	7 (See Note 17)	61	133
Miss Tirrell	15 (See Note 1)	63	111
Mrs. Tripp	19	91	200
Mr. Udlock	9 (See Note 14)	76	166
Mr. Weber	5 (See Note 15)	84	84
Dr. Weyer	3 (See Note 16)	131	131
Mrs. Young	12 (See Note 5)	151	162

The teaching load for the full-time faculty members varies from 9 to 19 hours, with most of the faculty members teaching 14, 15, or 16 hours. Six faculty members are teaching more than 16 hours and nine are teaching fewer than 15. The median is 15.4 hours. The median teaching load is 15.4 hours, 103 students, with 344 student hours.

Notes 1 to 17 inclusive:

1. Music faculty load has been computed on the basis of 50 private lessons per week. Where theory classes are included as a part of instructor's load, this work is computed on the basis of a 16-hour classroom schedule.

2. Mr. Coe assists Mr. King with the marching band.

3. Mr. Bogue is Head Coach in Basketball and Baseball, and Assistant Coach in Football.

4. Mr. Israel also coaches Intercollegiate Debate.

5. Mrs. Young also has charge of Women's Intramural and extra-curricular athletic activities.

6. Mrs. Frey gives the major part of her time to the work of Dean of Women and Director of Social Activities.

7. Dr. Fuhr also conducts the Presbyterian Church Choir and serves as head of the Department of Music.

8. Mr. Giffin serves as faculty sponsor for the Collegian.

9. Mr. King also directs the Marching and Concert Bands.

10. Mrs. Lamb and Mrs. Boal are on part-time.

11. Miss Harris is College Librarian.

12. Teaching only one class.

13. Mr. McLaughlin is also Director of Athletics.

14. Mr. Udlock is giving much time as adviser or counselor to students, especially those who were admitted on Probation.

15. Mr. Weber is Assistant Coach in Football, Basketball and Track.

16. Dr. Weyer is Dean of the College.

17. Mr. Stratton serves also as Dean of Men and House Dean of Weyer Hall.

18. Mr. Galen is teaching two sections of first-year German.

IV FIRST SEMESTER ENROLLMENT BY DEPARTMENTS IN HASTINGS COLLEGE SINCE 1941

Year:	1941-42	42-43	43-44	44-45	45-46	46-47	47-48	48-49	49-50	50-51	51-52	52-53	53-54	54-55	55-56	56-57	57-58	58-59
Department																		
Art	44	20	23	27	56	43	57	71	53	47	32	62	59	86	81	76	71	95
Biology	168	104	60	34	83	184	178	211	156	162	168	124	158	149	171	182	195	221
Chemistry	79	81	26	34	35	146	133	166	97	37	44	53	71	53	73	99	130	161
Commercial	89	89	106	123	181	222	86	130	162	131	188	146	133	82	88	92	108	91
Ec.& Bus.Adm.	141	112	55	32	96	245	453	426	451	354	202	180	165	163	211	191	171	156
Education	173	107	72	60	44	51	130	239	298	260	199	271	269	336	341	307	285	277
English	335	214	134	146	246	449	514	530	488	438	387	305	359	389	492	502	520	536
French	15	3	9	10	12	62	62	90	39	34	55	64	59	75	73	51	47	51
Geography	10	10	5	11	10	29	27	40	45	96	61	44	40	22	50	55	65	20
German	53	13	9	4	9	41	110	128	81	66	38	31	38	37	61	88	99	87
Greek	5	0	0	5	0	4	4	9	15	9	4	11	6	16	9	14	7	9
History	162	72	61	77	155	332	322	328	325	241	273	268	216	268	290	281	272	297
Home Ec.	55	43	36	16	54	51	45	54	45	48	84	46	52	46	36	37	36	34
Math.	102	148	51	32	65	253	239	168	121	144	133	156	144	155	245	234	224	230
Mus. App.	182	153	144	192	79	237	326	362	184	255	206	225	283	257	298	249	254	247
Mus. Theory	123	35	26	42	29	78	109	71	163	129	98	93	75	82	132	128	149	196
Philosophy	0	0	0	0	11	25	35	44	34	51	35	20	30	20	26	30	35	19
Physics	51	82	30	24	37	103	111	132	108	94	75	82	39	70	120	116	115	113
Pol.Sci.	14	11	15	12	44	74	140	122	114	73	70	83	115	127	125	131	140	136
Psychology	42	28	21	20	44	85	127	129	112	114	118	108	119	77	92	76	120	96
Religion	119	47	35	53	74	203	320	359	319	312	280	231	251	267	283	271	261	356
Sociology	29	33	38	59	39	71	106	127	133	86	66	75	64	42	116	110	105	119
Spanish	97	26	33	48	55	80	116	168	150	139	112	102	93	81	85	96	112	88
Speech	125	67	39	76	116	225	267	280	239	207	172	142	138	114	136	118	151	170
Enrollment for the College year in college, conservatory and summer session - June to June inclusive for years indicated:																		
College, 9 Mo.	424	434	224	232	280	685	760	761	696	695	663	656	764	691	818	809	860	
Consev., 9 Mo.	174	135	148	221	234	269	262	252	242	225	254	235	274	262	265	235	114	
Summer School	214	245	192	320	407	435	410	412	383	307	254	190	312	313	394	387	357	
Total - 12 Mo. excl. of dupl.	827	662	524	735	962	1138	1121	1086	1040	899	876	936	942	997	1094	1051	1045	

V SUMMARY OF MAJORS

1929 - 1958

Subject	1929	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	Total
Biology	1	1	3	3	1	3	4	5	1	10	3	4	0	4	3	8	1	3	3	5	8	5	16	6	7	3	8	4	17	10	150
Bus. Adm.	0	0	0	0	0	0	0	0	0	0	0	0	0	8	8	5	2	4	4	21	23	42	30	23	16	23	14	20	14	12	269
Chemistry	6	6	7	9	4	4	7	1	4	0	5	4	3	2	2	7	0	0	2	0	9	6	2	6	3	2	3	1	0	3	108
Economics	3	5	3	4	1	5	4	7	1	3	8	9	10	5	1	1	0	0	0	0	2	12	11	8	6	5	5	14	3	6	142
Education	19	14	11	6	5	5	14	12	6	8	18	9	6	9	7	2	3	1	5	2	8	10	10	13	19	27	40	31	43	41	404
English	33	32	21	19	25	30	26	21	15	14	20	18	13	10	7	9	4	4	6	10	7	8	13	10	6	10	3	9	9	8	420
French	3	5	4	3	2	1	2	5	1	1	0	0	2	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	31
Geography	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1	0	1	1	0	6
German	0	0	2	0	4	2	0	0	0	1	1	2	3	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	17
Greek	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
History	9	7	11	7	10	9	9	8	7	5	8	11	14	5	6	5	7	8	8	11	14	29	13	10	9	13	11	10	15	15	304
Home Ec.	4	3	3	4	4	3	0	1	0	5	2	7	7	3	2	2	2	0	0	4	1	1	1	1	0	0	1	0	0	0	61
Latin	3	0	0	1	2	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10
Math.	11	14	10	6	14	9	8	8	9	8	9	13	5	5	3	11	3	2	7	6	24	25	9	6	17	8	8	8	16	22	314
Music	5	3	7	8	9	3	7	3	6	6	13	8	9	7	7	8	4	4	1	6	8	10	7	5	8	4	8	7	10	6	197
Nursing	1	0	1	1	3	1	3	1	0	4	3	1	4	2	3	2	2	6	8	3	5	3	5	6	5	5	4	6	11	2	101
Philosophy	0	3	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	3	2	1	3	2	1	23
Phys. Ed.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	2	2	0	0	3	9	9	31
Physics	3	0	3	0	3	2	3	2	2	2	3	2	2	5	2	5	0	2	3	3	9	4	4	2	5	0	0	2	6	9	88
Pol. Sci.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	7	1	0	2	1	1	1	3	0	23
Rel. Ed.	0	0	0	2	1	2	2	2	1	1	1	0	2	0	0	0	0	0	0	0	0	1	4	1	0	0	1	1	3	0	25
Sociology	4	2	3	5	1	2	3	0	3	2	2	3	0	0	1	1	1	1	2	3	14	9	6	7	8	7	1	6	3	3	103
Spanish	4	2	1	1	2	2	1	1	1	1	0	0	0	0	0	0	1	0	4	2	0	3	3	3	3	3	2	2	1	2	45
Speech	0	0	0	3	3	3	2	3	3	0	5	4	7	6	1	0	1	1	0	5	2	8	3	1	3	2	2	1	2	3	74
Total Majors	109	97	91	82	95	87	97	81	60	72	102	95	87	71	54	66	31	37	53	81	142	187	145	113	123	116	113	131	168	142	2928
Total Graduates	72	75	64	72	77	78	76	64	59	64	86	76	75	64	49	53	30	32	45	72	110	146	113	92	89	81	76	94	121	96	2201

VI Following is a continuation of the study begun several years ago regarding the number and percentage of first semester freshmen who remain in college each year until graduation, to determine to what extent students remain in Hastings College until graduation.

	1	2	3	4	5	6	7	8
Year	Freshmen	Sophomores		Juniors		Seniors	Graduates	
1924-25	174							
1925-26	231	119	68%					
1926-27	225	165	71%	70	40%			
1927-28	246	148	66%	98	42%	61	60	35%
1928-29	225	160	65%	87	39%	76	72	31%
1929-30	221	144	64%	87	35%	79	75	33%
1930-31	193	138	62%	97	43%	66	64	26%
1931-32	199	128	66%	101	45%	74	72	32%
1932-33	141	139	69%	92	48%	80	80	36%
1933-34	200	104	74%	94	47%	80	77	39%
1934-35	198	131	65%	89	63%	79	76	38%
1935-36	179	122	63%	76	38%	72	64	46%
1936-37	210	106	59%	65	31%	65	64	31%
1937-38	218	135	64%	80	45%	74	64	32%
1938-39	197	143	66%	81	39%	95	86	48%
1939-40	179	136	69%	85	39%	91	76	36%
1940-41	181	118	66%	79	40%	88	75	34%
1941-42	195	103	57%	57	31%	69	64	32%
1942-43	228	101	52%	45	25%	60	49	27%
1943-44	121	49	21%	27	14%	27	53	29%
1944-45	121	42	35%	30	13%	39	30	15%
1945-46	161	71	59%	28	23%	22	32	14%
1946-47	423	165	103%	64	53%	33	45	37%
1947-48	335	233	55%	102	64%	70	72	59%
1948-49	306	240	79%	134	32%	80	110	68%
1949-50	265	191	64%	146	44%	94	146	35%
1950-51	253	188	71%	102	33%	85	113	34%
1951-52	279	148	59%	101	38%	78	92	37%
1952-53	264	159	58%	76	30%	81	89	34%
1953-54	245	165	62%	91	32%	66	81	32%
1954-55	244	140	57%	78	29%	72	76	27%
1955-56	280	158	65%	115	47%	91	94	36%
1956-57	245	177	63%	108	38%	118	121	49%
1957-58	271	166	68%	124	45%	103	96	40%

The discrepancy between the number of seniors and the number of graduates is due to the fact that degrees are conferred only once a year and some students complete their work during the summer.

The median enrollment for the 34-year span is:

Freshmen - 232 Sophomores - 141 Juniors - 91 Graduates - 80

For 1947-48 there were:

Freshmen - 335 Sophomores - 233 Juniors - 102 Graduates - 72

Last year, 1957-58, there were:

Freshmen - 271 Sophomores - 166 Juniors - 124 Graduates - 96

VII Summary of Enrollment in Hastings College During the Past Thirty-eight Years:

Year	College regular 9 months including specials	Four classes of 9 months	Conservatory regular 9 months	Summer School total of college and conservatory	Total for twelve months exclusive of duplication
1920-21	229	208	199	88	454
1921-22	311	262	154	130	543
1922-23	374	306	171	178	603
1923-24	381	327	151	169	618
1924-25	422	379	204	179	719
1925-26	524	470	217	212	602
1926-27	569	528	252	294	905
1927-28	603	553	269	269	992
1928-29	617	508	283	346	1038
1929-30	600	531	310	350	1026
1930-31	583	492	281	310	958
1931-32	572	502	227	343	937
1932-33	551	450	209	306	865
1933-34	553	478	224	263	865
1934-35	592	497	194	243	850
1935-36	547	449	221	258	835
1936-37	543	459	247	242	844
1937-38	549	507	216	193	764
1938-39	559	516	199	202	771
1939-40	556	491	165	191	748
1940-41	546	468	144	260	779
1941-42	589	424	174	214	827
1942-43	454	434	135	245	662
1943-44	263	224	148	192	524
1944-45	440	232	221	320	735
1945-46	436	280	234	407	962
1946-47	802	685	269	435	1138
1947-48	911	760	262	410	1121
1948-49	792	761	252	412	1086
1949-50	735	696	242	383	1040
1950-51	691	629	225	384	916
1951-52	663	603	216	301	876
1952-53	654	580	235	262	936
1953-54	764	567	274	312	942
1954-55	691	588	262	313	997
1955-56	818	674	265	394	1094
1956-57	809	690	235	387	1051
1957-58	860	802	114	357	1045

VIII Night Classes

Four night, or off-campus classes are given this semester. Some of these classes form a part of the regular class load for the instructor; in other cases they are in addition to it, and the instructor is paid extra. The same academic standards as to time, quality and quantity of work are maintained in these classes as in the regular college classes.

English 204 Advanced Composition, 3 hours, Mr. Holmes, McCormick, 7:00 p.m.
Enrollment 22

Education 204 Children's Literature, 3 hours, Miss Patterson, McCormick, 7:00 p.m.
Enrollment 11

Psychology 205 Human Relations, 3 hours, Dr. Filson, Mary Lanning Hospital, 1:00 p.m.,T.Th.
Enrollment 10

Religion 105 Introduction to the Bible, 3 hours, Mr. Buzza, McCormick, 9:00 a.m. Sat.
Enrollment 35

IX 1958 Summer Session

The 1958 Summer Session which was the 43rd summer session for Hastings College, represented one of the more satisfactory sessions in recent years, based on course offerings, enrollment, income, and expressions of approval from students. Twenty-two members of the regular faculty offered fifty-four courses. Some members of the faculty taught part time. The enrollment of four hundred and one students represents one of the larger enrollments within recent years. Of this number approximately one-half of them attended in order to qualify for teacher certification.

During the 1958 summer session Hastings College conducted an unusually successful science workshop for teachers centering around the physical sciences. Three members of the faculty, Dr. Alberts, Dr. James, and Mr. Konzack combined their teaching resources in offering this six-hour course. It was designed for elementary teachers who felt that their own academic background in the physical sciences was inadequate. The course proved so unusually helpful to them and so popular as a part of the summer session that it will be repeated in the 1959 summer session. In fact a formal application has been made to the National Science Foundation to subsidize the program.

X An analysis of the Enrollment Statistics and a Look to the Future.

a. Enrollment

As indicated on page 6, the median enrollment for the 34-year span is 232 Freshmen, 141 Sophomores, 91 Juniors, and 80 graduating Seniors. This median, when compared with the enrollment in recent years, indicates that we are now above the median by a small margin. The median enrollments during the past ten years show even more clearly the trends since 1948-49 as follows: Freshmen 265, sophomores 166, juniors 103, seniors 96. In view of current predictions regarding accelerated college enrollments by 1970 throughout the United States it would be well to keep in mind the Nebraska situation by taking a look at the birth rate in Nebraska during the last 35 years:

Births in Nebraska		Births in Nebraska	
1921 - 32,201		1943 - 25,048	
1926 - 28,284		1944 - 24,575	
1934 - 25,085	(College Seniors of 1955)	1945 - 24,128	
1935 - 23,327		1946 - 28,052	
1936 - 23,798		1947 - 32,132	
1937 - 22,270	(College Freshmen of 1955)	1948 - 31,176	
1938 - 22,401		1949 - 31,547	
1939 - 22,338		1950 - 31,703	
1940 - 22,029		1951 - 33,423	
1941 - 21,963		1952 - 33,809	(College Freshmen of 1970
1942 - 23,676	(College Freshmen of 1960		

"It is estimated that by 1970 there will be in the State of Nebraska 133% of the 1954 college enrollment." (Information taken from College Age Population Trends, American Registrars Association. 1954) This is another way of saying that by 1970 we may logically expect to have a full time student body of at least 775, with 325 Freshmen, 220 Sophomores, 120 Juniors and 110 Seniors, assuming that all factors remain unchanged. There are, however, at least three variables which, stated as questions, may alter the situation. First, will the present trend of an ever-increasing percentage of young people from the senior high school classes enter college? Second, will the added increase come more from the upper-half or from the lower-half of high school seniors? Third, will the overflow from overcrowded cities and states tend to seek admission to Nebraska colleges, and specifically to Hastings College? A preliminary analysis of the range of ability of the freshmen class of 1958 indicates that the general caliber of our student body remains approximately equal to that of the past few years, which is another way of saying that the Hastings College students are a highly selected group of young people, as 50% of the present freshmen class come from the upper 25% of their high school class, and 80% of the present freshmen class come from the upper half of their high school class.

b. The Curriculum

In view of the anticipated gradual increase in college enrollments, Hastings College can probably best utilize the years immediately ahead to plan for improvements that will be needed for the expansion we must plan for by 1970. For example, we must keep in mind the increasing difficulty of finding satisfactory faculty replacements from the very serious undersupply of adequately prepared college teachers, the ever-present problem of improved teaching methods and procedures, as well as an improved curriculum and other supplemental educational experiences. Likewise by that date we shall undoubtedly need further additions and improvements in our physical plant and equipment. Three years ago in my annual report I gave a summary of what I felt was the educational philosophy underlying Hastings College. I wish to repeat it as a part of this report.

c. The Philosophy of Hastings College. The educational philosophy of Hastings College centers around three main points:

1. Faithfulness to the basic principles of American higher education.
2. Faithfulness to the basic Liberal Arts tradition.
3. Faithfulness to the needs of the young people from the area which it serves.

In view of the fact that 85% of our students come from Nebraska, including 50% from a 50-mile radius, Hastings College, if it is to maintain the kind of enrollment it hopes to maintain, must offer the kind of educational program that meets the needs of Nebraska youth. It is our continuing purpose to accomplish these three basic objectives with positive Christian teaching.

It is indeed a challenging and satisfying experience to have a part in the ongoing educational program of Christian higher education at Hastings College.

Frank E. Weyer
Dean of Hastings College